Job Description: Secondary Teacher | Up to 4 Positions Available | June 2-25, 2011

Salary
$5,000 for one Summer month (June 2-25)

Duration
1 year (with possibility for renewal in subsequent summers)

Duties and Responsibilities
Plan and team-teach (3 weeks) with one of four senior professors and a graduate assistant at Texas A&M University. The students will be 100 diverse, high-achieving 11th and 12th grade high school students from the state of Texas. The teaching schedule will be comprised of 15 class days (M-F morning and afternoon) with a minimum of 6 hours of class time per day. Classes will run from 8:30a.m. to 11:30a.m., followed by a break for lunch and will resume from 1:30p.m. to 4:30p.m. Each teacher will be responsible for teaching one of the 4 classes in the program. Each team (high school teacher, graduate assistant and senior professor) will teach one class to all students, who will be divided into three groups of 33. Each group may be divided into smaller working teams for some class assignments and activities. Instructional time will be supplemented with guest artist talks and instruction during weekend field experiences in art museums.

Required Qualifications
The teacher applicant must be highly qualified, a bachelor’s degree will be considered, a master’s degree is preferred. The applicant must be certified in a field that is related to the arts and humanities and have an expertise in visual or performance arts, literature, creative or technical writing, media or technology, and urban leadership experience and/or commitments. The teacher applicant must have a demonstrated record of activism, volunteerism, community involvement and the ability to work independently or as a member of a team. The teacher applicant must have a commitment to the integration of diverse art forms into the teaching and learning process. An applicant is being sought that has high energy, creativity and sincerely enjoys working with high school students. The applicant must be able to teach students from diverse backgrounds and submit a one-page essay that provides evidence (examples) of outstanding rapport with high school students.

The teacher applicant must select one of the following four courses to teach on the application:

**Ethics and Urban Leadership through the Arts and Humanities**
The purpose of this course is to engage students in scholarship and media from the arts and humanities related to diverse urban contexts and guide the students in making
connections to urban issues in their local communities in Texas. This course will inform students about urban leadership and develop the skills, visions, and attitudes necessary for transformation of Texas communities. Students will become agents for social change and cultural development through the readings, activities, and writing assignments in this course.

**Sustainable Design and Visual Culture in Urban Society: Artists as Essential Leaders**

This course is an exploration of issues and cultural productions created by artists and other cultural workers as they relate to sustainable design and visual culture in urban environments. The course pays particular attention to the roles contemporary designers and artists are playing in response to the environmental, social, and cultural contexts in urban environments through sustainable design and visual culture.

**Urban Leadership: The Arts and Multimedia Technology**

Students in this course will be introduced to the impact of 21st century multimedia technology’s impact on urban leadership and the arts. More specifically, students will learn how to incorporate 21st century technology on various projects (i.e., academic content, field-based experiences, film projects, museum visits, etc.) to improve the use of technology in urban environments. An emphasis of this course will be placed on audio and video pod-casting utilizing iTunesU at Texas A&M University as well as improving technology integration in urban leadership and the arts.

**Multicultural Education for Future Urban Leaders**

This course is designed to supplement instruction of the Texas College Readiness instructor by helping high students to develop a knowledge base on the need for multicultural education and practical applications in the role of urban leadership. This course will utilize various learning designs that include role-playing, theater, filming, plays and improvisational skits.

**Criminal Background Check**

Please note that any offer for a Teacher position with the Governor’s School will be contingent on your successful completion of a state and/or national criminal background check, including a criminal background check for sexual offenses. In order to complete a criminal background check upon a contingent offer of employment, you may be asked to provide the following information: Full name (including middle name and any aliases), date of birth, sex, race, state and county in which you reside, including address, driver’s license number, and/or other legal documentation that may be required to complete a criminal background check.

**Application Procedure**

To be considered for a Teacher position, please submit a cover letter which includes a clear statement as to which one of the above mentioned four courses you are most suited to teach and
why, and your current resume or vita. A limited number of qualified applicants who appear to be a good fit for the Governor’s School at Texas A&M University will be invited to interview, after which final offers will be made, contingent on successful completion of all criminal background checks.

Please submit your application materials to: tamugovernorsschool@gmail.com

Applications will be considered until the positions are filled.