



TAMU 2011 Governor's School in Arts & Humanities for Urban Leadership

2011 Application Instructions

Timeline. Apply before the postmark deadline of **by April 8, 2011, or as soon thereafter as possible.**

Decision Letters will be mailed out starting **April 8, 2011.**

Acceptance packet postmark deadline of **April 29, 2011 or within two weeks of acceptance.**

TAMU Governor's School commences on **June 5, 2011.**

Eligibility. Applicants must be Texas residents completing either the tenth grade (i.e, rising junior) or the eleventh grade (i.e, rising senior) in spring, 2011.

Commitment. Students admitted to the Texas A&M Governor's School must commit to attend from Sunday, June 5, 2011 at 1PM through Friday, June 24, 2011 at noon. **Leaves of absence to attend family, academic, religious, athletic, music or other event will not be granted. No absences will be permitted except for medical or other legitimate emergencies.**

{PLEASE PRINT OUT APPLICATION & THEN FILL IN WITH BLUE OR BLACK INK}

Checklist of Requirements

- Student Information Form
- Guardian Information Form
- High School Counselor Information Form
- Application Survey
- Application Personal Statement/Essay
- Student Information Consent Form
- All materials should be mailed to:

Dr. Patrick Slattery
Governor's School Co-Director
Department of Teaching, Learning and Culture
Texas A&M University
4232 TAMU
College Station, TX 77843-4232



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2011 Student Information Form

Please Print or Type

Student's Name: _____ **Date of Birth:** ____ / ____ / ____
(Include: first, middle, last, and suffix) mm / dd / yyyy

SSN# _____ - _____ - _____ **High School ID Number** (county-district-campus) _____

(Confidential, used only for research on program effectiveness)

Gender: _____ **Race/Ethnicity:** _____

High School Name: _____ **Grade Level (Fall 2011):** _____

(Following Information should reflect the applicant's current address, number and email)

Address: _____

Street or Box Number

Apartment Number

City

State

Zip

Texas County

Home Phone (Family)

Cell Phone

Email Address



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2011 Guardian Information Form

Please Print or Type

Primary Guardian

 Title (Mr., Ms., Dr.)

 Name (first, middle initial, last)

 Relationship

 Work Phone

Alternate Emergency Contact

 Title (Mr., Ms., Dr.)

 Name (first, middle initial, last)

 Relationship

 Work Phone

Primary Home Address: _____

 Street or Box Number

 Apartment Number

 City

 State

 Zip

 Texas County

Home Phone: _____ **Cell Phone (Parent):** _____

Email Address: _____

Primary Language Spoken at Home: English Spanish Other (specify: _____)



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2011 Guardian Information Form Continued

Please Insure that the following page is filled out by the applicant's Parent or Guardian

Educational Attainment of Parents/Guardians						
(circle the highest level completed)						
Primary Guardian	No High School	Some High School	High School Graduate	Some College	Bachelors Degree or higher	Don't know/ Not Applicable
Second Guardian	No High School	Some High School	High School Graduate	Some College	Bachelors Degree or higher	Don't know/ Not Applicable

Has your child ever been away from home without a parent? ____Yes____ No If yes how did he/she cope?

Does your child have any particular fears? (i.e. the dark, water, heights, animals, ect.)



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2011 Guardian Information Form Continued

Does your child have any disabilities or special challenges (i.e. physical, emotional, learning, developmental, social or Behavioral)? Please advise of any important information the Governor's School Staff needs to know.

Does your child have any hobbies or special interest?

Is there anything else we should know about your child to make his/her stay on the TAMU campus more enjoyable?



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2011 Applicant Survey

How did you hear about the Texas Governor's School? (Circle All That Apply)

Counselor Friend Teacher Flyer/other advertisement Web Page

Letter from your high school/district Letter from college/university

Other (please specify): _____

Extracurricular Activities

Community Service Activities (ex. Volunteering with homeless, tutoring younger students, ect.)

Awards and/or Honors (ex. Placing in competitions, honor roll, ect.)

Interest or Talents in Arts and Humanities



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2011 Applicant Survey Cont'd

Interest in and/or Experience with Urban Leadership

Check the best answer.	Strongly Agree	Agree	Not Sure/ Neutral	Disagree	Strongly Disagree
I plan to go to college when I finish high school.					
My parents/guardians are encouraging me to go to college.					
My friends plan to go college.					
I enjoy school.					
My teacher(s)/counselor(s) care if I go to college.					
I am interested in a specific college(s). Please specify: _____					
I have a specific career goal(s).					

Did you or any member of your family qualify for the free or reduced lunch program during the 2010-11 school year? (Circle One)

YES

NO

NOT APPLICABLE/ DO NOT WISH TO ANSWER



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2011 Personal Statement & Essay

Instructions: Please write two separate essays. Each essay should be 3 pages long, double spaced, 12 point font.

First Essay: Personal Statement

The personal statement is a chance for you to introduce yourself and include information about your background, personal interests, and pastimes.

Where do you see yourself, career wise, 10 years from now? What was the most difficult time in your life? How did you overcome these difficulties? How did your perspective on life change as a result of the difficulty?

Second Essay: Interest in Governor's School

Why you are interested in attending this Governor's School? What talents and abilities you have in the arts, humanities, and leadership that you could contribute to the program? How have you identify yourself as a high-achieving student?

By signing below, we certify that the information presented in this application to the best of our knowledge is accurate. We understand that withholding pertinent information or providing false information will invalidate this application. We further understand all materials must be postmarked by **March 4, 2011.**

▶ _____
Parent/ Guardian Signature

Date

▶ _____
Student's signature

Date



TAMU 2011 Governor's School in Arts & Humanities for Urban Leadership

2011 Student Information Consent Form

Please Print

Date: _____

Student's Name: _____

Parent/Guardian's Name: _____

Texas A&M University and the Texas Higher Education Coordinating Board are using student data to evaluate the effectiveness of this program. All data is confidential. Any data collected will be reported only in the aggregate and for the express purpose of measuring and reporting on the effectiveness of this program.

I/we understand that any such information will be used by Texas A&M University and the Texas Higher Education Coordinating Board only for these purposes, that Texas A&M University and the Texas Higher Education Coordinating Board will not disclose any such information that personally identifies a student to any other party, and that any report generated on the basis of this information will not personally identify any student.

As a part of the Governor's School, students and faculty will tour museums and cultural sites for lectures by artists and urban leaders in Austin on a date To Be Announced, and Houston on a date To Be Announced as well. The Governor's School will pay for all admission fees, meals, and transportation on chartered school buses for these events. Our signatures below indicate that We are aware of these off campus events and give consent to participate.

We have read and understand the guidelines and FAQs on the Governor's School webpage (<http://governorschool.tamu.edu/faq.html>) and agree to comply with all regulations.

We understand that the Governor's School at TAMU is a three week residential program. Students will not be allowed to leave the program for outside activities. My student will be committed to remaining in the program for the entire session.

We are aware that any student who does not comply with these regulations will be removed from the program immediately and parents/guardians will be responsible for picking up students and transporting them home.

Student Signature

Date

Parent or Legal Guardian

Date

Print, complete, and sign this form and then attach it with the application. Keep a copy for your records.



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2011 Counselor Information Form

► **Only students who will be in the 11th or 12th grade in the 2011-2012 school year are eligible** ◀

To be completed by the Student

Name of Student: (please type or print) _____

I give my school guidance counselor/academic counselor permission to complete this form and release this information to the Texas A&M Governor's School in Arts & Humanities for Urban Leadership.

Student's Signature _____ Date: _____

To be completed by the High School Guidance/Academic Counselor

APPLICANT'S NAME: _____

ESC (EDUCATIONAL SERVICE CENTER) REGION: _____ (ESC must be included)

Grade level in Fall 2011 (circle appropriate response): 11th 12th other (specify: _____)

High School _____

City _____ School District _____

Class size _____ Student's class rank _____

Class Percentile Rank _____% (for example 10% = top 10%)

Student's numerical grade average or grade point average (Converted to a four-point scale): _____

High School Plan (Circle the plan you expect the student to graduate under):

Minimum Recommended Distinguished Other (specify) _____ Year expected: _____



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2011 Counselor Information Form Continued

ACHIEVEMENT TEST:

Full name of test: _____

Date last administered: _____

Percentile scores:

Composite Score: _____

Total Language Arts Score: _____

Total Math Score: _____

Total Writing Score: _____

IF SAT and/or ACT scores are available, please attach.

Are there any disciplinary or probationary issues that the Governor's School should be aware of when considering this student's application?

Yes ____ (specify) _____

No ____

Not sure ____

Overall recommendation: (check one)

- highly recommend
- Recommend
- recommend with reservation
- do not recommend
- not enough information to offer recommendation

Name of Guidance Counselor (Please Print) _____

Signature of Guidance/Academic Counselor _____

Upon completing this Counselor Review Form please enclose it in an envelope with your name and address on the front. Securely seal the envelope; sign your name on top of the seal, and return it to the applicant in time to postmark materials by April 8, 2011, or as soon thereafter as possible.