2011 Application Instructions

Timeline. Apply before the postmark deadline of by April 8, 2011, or as soon thereafter as possible. Decision Letters will be mailed out starting April 8, 2011. Acceptance packet postmark deadline of April 29, 2011 or within two weeks of acceptance. TAMU Governor’s School commences on June 5, 2011.

Eligibility. Applicants must be Texas residents completing either the tenth grade (i.e., rising junior) or the eleventh grade (i.e., rising senior) in spring, 2011.

Commitment. Students admitted to the Texas A&M Governor’s School must commit to attend from Sunday, June 5, 2011 at 1PM through Friday, June 24, 2011 at noon. Leaves of absence to attend family, academic, religious, athletic, music or other event will not be granted. No absences will be permitted except for medical or other legitimate emergencies.

{PLEASE PRINT OUT APPLICATION & THEN FILL IN WITH BLUE OR BLACK INK}

Checklist of Requirements

☐ Student Information Form

☐ Guardian Information Form

☐ High School Counselor Information Form

☐ Application Survey

☐ Application Personal Statement/Essay

☐ Student Information Consent Form

☐ All materials should be mailed to:

Dr. Patrick Slattery
Governor’s School Co-Director
Department of Teaching, Learning and Culture
Texas A&M University
4232 TAMU
College Station, TX 77843-4232
2011 Student Information Form

Please Print or Type

Student’s Name: ________________________________ Date of Birth: __________ / __________ / __________
(Including: first, middle, last, and suffix)

SSN: __________ - __________ - __________

High School ID Number (county-district-campus)

(Confidential, used only for research on program effectiveness)

Gender: __________________________ Race/Ethnicity: __________________________

High School Name: __________________________ Grade Level (Fall 2011): __________

(Following Information should reflect the applicant's current address, number and email)

Address: ________________________________________________________________

Street or Box Number Apartment Number

________________________________________

City State Zip

________________________________________

Texas County

Home Phone (Family) Cell Phone

________________________________________

Email Address
2011 Guardian Information Form

Please Print or Type

Primary Guardian

Title (Mr., Ms., Dr.) Name (first, middle initial, last)

_________________________ __________________________________________________________________________

Relationship Work Phone

Alternate Emergency Contact

Title (Mr., Ms., Dr.) Name (first, middle initial, last)

_________________________ __________________________________________________________________________

Relationship Work Phone

Primary Home Address:________________________________________________________________________

Street or Box Number Apartment Number

_________________________ __________________________________________________________________________

City State Zip Texas County

Home Phone: ___________________________ Cell Phone (Parent): ___________________________

Email Address: __________________________________________________________________________

Primary Language Spoken at Home: English Spanish Other (specify: __________________________)
2011 Guardian Information Form Continued

Please Insure that the following page is filled out by the applicant’s Parent or Guardian

<table>
<thead>
<tr>
<th>Educational Attainment of Parents/Guardians</th>
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<tbody>
<tr>
<td>(circle the highest level completed)</td>
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<thead>
<tr>
<th>Primary Guardian</th>
<th>No High School</th>
<th>Some High School</th>
<th>High School Graduate</th>
<th>Some College</th>
<th>Bachelors Degree or higher</th>
<th>Don’t know/ Not Applicable</th>
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<tbody>
<tr>
<td>No High School</td>
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</table>

<table>
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<tr>
<th>Second Guardian</th>
<th>No High School</th>
<th>Some High School</th>
<th>High School Graduate</th>
<th>Some College</th>
<th>Bachelors Degree or higher</th>
<th>Don’t know/ Not Applicable</th>
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<tbody>
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<td>No High School</td>
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</table>

Has your child ever been away from home without a parent? _____Yes_____ No     If yes how did he/she cope?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

Does your child have any particular fears? (i.e. the dark, water, heights, animals, ect.)

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
2011 Guardian Information Form Continued

Does your child have any disabilities or special challenges (i.e. physical, emotional, learning, developmental, social or Behavioral)? Please advise of any important information the Governor’s School Staff needs to know.

________________________________________________________________________
________________________________________________________________________

Does your child have any hobbies or special interest?

________________________________________________________________________
________________________________________________________________________

Is there anything else we should know about your child to make his/her stay on the TAMU campus more enjoyable?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
2011 Applicant Survey

How did you hear about the Texas Governor’s School? (Circle All That Apply)

- Counselor
- Friend
- Teacher
- Flyer/other advertisement
- Web Page
- Letter from your high school/district
- Letter from college/university
- Other (please specify): ___________________________

Extracurricular Activities

Community Service Activities (ex. Volunteering with homeless, tutoring younger students, ect.)

Awards and/or Honors (ex. Placing in competitions, honor roll, ect.)

Interest or Talents in Arts and Humanities
## 2011 Applicant Survey Cont’d

### Interest in and/or Experience with Urban Leadership

<table>
<thead>
<tr>
<th>Check the best answer.</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Not Sure/ Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
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</thead>
<tbody>
<tr>
<td>I plan to go to college when I finish high school.</td>
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<tr>
<td>My parents/guardians are encouraging me to go to college.</td>
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<tr>
<td>My friends plan to go college.</td>
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<td>I enjoy school.</td>
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<tr>
<td>My teacher(s)/counselor(s) care if I go to college.</td>
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<tr>
<td>I am interested in a specific college(s).</td>
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<td>Please specify: ____________________</td>
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<tr>
<td>I have a specific career goal(s).</td>
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</table>

Did you or any member of your family qualify for the free or reduced lunch program during the 2010-11 school year? (Circle One)

**YES**  **NO**  **NOT APPLICABLE/ DO NOT WISH TO ANSWER**
Instructions: Please write two separate essays. Each essay should be 3 pages long, double spaced, 12 point font.

First Essay: Personal Statement

The personal statement is a chance for you to introduce yourself and include information about your background, personal interests, and pastimes.

Where do you see yourself, career wise, 10 years from now? What was the most difficult time in your life? How did you overcome these difficulties? How did your perspective on life change as a result of the difficulty?

Second Essay: Interest in Governor’s School

Why you are interested in attending this Governor’s School? What talents and abilities you have in the arts, humanities, and leadership that you could contribute to the program? How have you identify yourself as a high-achieving student?

By signing below, we certify that the information presented in this application to the best of our knowledge is accurate. We understand that withholding pertinent information or providing false information will invalidate this application. We further understand all materials must be postmarked by March 4, 2011.

__________________________  _______________________
Parent/ Guardian Signature   Date

__________________________  _______________________
Student’s signature          Date
2011 Student Information Consent Form

Please Print

Date: ___________________  Student’s Name: ________________________________

Parent/Guardian’s Name: ________________________________________________

Texas A&M University and the Texas Higher Education Coordinating Board are using student data to evaluate the effectiveness of this program. All data is confidential. Any data collected will be reported only in the aggregate and for the express purpose of measuring and reporting on the effectiveness of this program.

I/we understand that any such information will be used by Texas A&M University and the Texas Higher Education Coordinating Board only for these purposes, that Texas A&M University and the Texas Higher Education Coordinating Board will not disclose any such information that personally identifies a student to any other party, and that any report generated on the basis of this information will not personally identify any student.

As a part of the Governor's School, students and faculty will tour museums and cultural sites for lectures by artists and urban leaders in Austin on a date To Be Announced, and Houston on a date To Be Announced as well. The Governor’s School will pay for all admission fees, meals, and transportation on chartered school buses for these events. Our signatures below indicate that We are aware of these off campus events and give consent to participate.

We have read and understand the guidelines and FAQs on the Governor’s School webpage (http://governorschool.tamu.edu/faq.html) and agree to comply with all regulations.

We understand that the Governor’s School at TAMU is a three week residential program. Students will not be allowed to leave the program for outside activities. My student will be committed to remaining in the program for the entire session.

We are aware that any student who does not comply with these regulations will be removed from the program immediately and parents/guardians will be responsible for picking up students and transporting them home.

_________________________________________  _______________________
Student Signature                      Date

_________________________________________  _______________________
Parent or Legal Guardian               Date

Print, complete, and sign this form and then attach it with the application. Keep a copy for your records.
2011 Counselor Information Form

▶ Only students who will be in the 11th or 12th grade in the 2011-2012 school year are eligible ◀

To be completed by the Student

Name of Student: (please type or print) __________________________________________________________

I give my school guidance counselor/academic counselor permission to complete this form and release this information to the Texas A&M Governor’s School in Arts & Humanities for Urban Leadership.

Student’s Signature ____________________________________________ Date: ___________________________

To be completed by the High School Guidance/Academic Counselor

APPLICANT’S NAME: ________________________________________________

ESC (EDUCATIONAL SERVICE CENTER) REGION: ____________________________ (ESC must be included)

Grade level in Fall 2011 (circle appropriate response): 11th  12th  other (specify: ________)

High School __________________________________________________________

City_________________________ School District ____________________________

Class size ____________________________ Student’s class rank _________________

Class Percentile Rank _________ % (for example 10% = top 10%)

Student’s numerical grade average or grade point average (Converted to a four-point scale): ________________

High School Plan (Circle the plan you expect the student to graduate under):

Minimum  Recommended  Distinguished  Other (specify) ____________ Year expected: ________
ACHIEVEMENT TEST:

Full name of test: ___________________________________________________________

Date last administered: _____________________________________________________

Percentile scores:

Composite Score: __________________________________________________________

Total Language Arts Score: _________________________________________________

Total Math Score: _________________________________________________________

Total Writing Score: ______________________________________________________

IF SAT and/or ACT scores are available, please attach.

Are there any disciplinary or probationary issues that the Governor’s School should be aware of when considering this student’s application?
Yes ____ (specify) __________________________________________________________________________
No _____
Not sure _____

Overall recommendation: (check one)

highly recommend
Recommend
recommend with reservation
do not recommend
not enough information to offer recommendation

Name of Guidance Counselor (Please Print) ______________________________________________

Signature of Guidance/Academic Counselor ______________________________________________

Upon completing this Counselor Review Form please enclose it in an envelope with your name and address on the front. Securely seal the envelope; sign your name on top of the seal, and return it to the applicant in time to postmark materials by April 8, 2011, or as soon thereafter as possible.