2010 Application Instructions

Timeline. Apply before the postmark deadline of March 26, 2010.

Decision Letters will be mailed out by April 30, 2010.

Acceptance packet postmark deadline of May 21, 2010.

TAMU Governor’s School commences on June 6, 2010.

Eligibility. Applicants must be Texas residents completing either the tenth grade (i.e, rising junior) or the eleventh grade (i.e, rising senior) in spring, 2010.

Commitment. Students admitted to the Texas A&M Governor’s School must commit to attend from Sunday, June 6, 2010 at 1PM through Friday, June 25, 2010 at noon. Leaves of absence to attend family, academic, religious, athletic, music or other event will not be granted. No absences will be permitted except for medical or other legitimate emergencies.

PLEASE PRINT OUT APPLICATION & THEN FILL IN WITH BLUE OR BLACK INK

Checklist of Requirements

❑ Student Information Form

❑ Guardian Information Form

❑ High School Counselor Information Form

❑ Application Survey

❑ Application Personal Statement/Essay

❑ Student Information Consent Form

❑ All materials postmarked by March 26, 2010 and mailed to:

Dr. B. Stephen Carpenter, II
Governor’s School Co-Director
Department of Teaching, Learning and Culture
Texas A&M University
4232 TAMU
College Station, TX 77843-4232
2010 Student Information Form

Please Print or Type

Student’s Name: ______________________________ Date of Birth: ____ / ____ / ____

                      mm / dd / yyyy

SSN# __________-____-______ High School ID Number ________________________________

(Confidential, used only for research on program effectiveness)

Gender: __________________________ Race/Ethnicity: ________________________________

High School Name: __________________________ Grade Level (Fall 2010): ________________

(Following Information should reflect the applicant’s current address, number and email)

Address: _________________________________________________________________

                                                Street or Box Number

                                                Apartment Number

                                                            ________________________________

                                                City                      State                      Zip                     Texas County

                                                            ________________________________

                                                Home Phone (Family)                Cell Phone

                                                            ________________________________

                                                Email Address
# 2010 Guardian Information Form

Please Print or Type

## Primary Guardian

<table>
<thead>
<tr>
<th>Title (Mr., Ms., Dr.)</th>
<th>Name (first, middle initial, last)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>Relationship</td>
<td>Work Phone</td>
</tr>
<tr>
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</tr>
</tbody>
</table>

## Alternate Emergency Contact

<table>
<thead>
<tr>
<th>Title (Mr., Ms., Dr.)</th>
<th>Name (first, middle initial, last)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>Relationship</td>
<td>Work Phone</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Primary Home Address: ____________________________________________________________

<table>
<thead>
<tr>
<th>Street or Box Number</th>
<th>Apartment Number</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>City</th>
<th>State</th>
<th>Zip</th>
<th>Texas County</th>
</tr>
</thead>
<tbody>
<tr>
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</tbody>
</table>

Home Phone:_________________________  Cell Phone (Parent):_________________________

Email Address: __________________________

Primary Language Spoken at Home:

<table>
<thead>
<tr>
<th>English</th>
<th>Spanish</th>
<th>Other (specify: ______________________)</th>
</tr>
</thead>
</table>
2010 Guardian Information Form Continued

Please insure that the following page is filled out by the applicant’s Parent or Guardian

<table>
<thead>
<tr>
<th>Educational Attainment of Parents/Guardians</th>
</tr>
</thead>
<tbody>
<tr>
<td>(circle the highest level completed)</td>
</tr>
<tr>
<td><strong>Primary Guardian</strong></td>
</tr>
<tr>
<td>No High School</td>
</tr>
<tr>
<td>Some High School</td>
</tr>
<tr>
<td>High School Graduate</td>
</tr>
<tr>
<td>Some College</td>
</tr>
<tr>
<td>Bachelors Degree or higher</td>
</tr>
<tr>
<td>Don’t know/ Not Applicable</td>
</tr>
<tr>
<td><strong>Second Guardian</strong></td>
</tr>
<tr>
<td>No High School</td>
</tr>
<tr>
<td>Some High School</td>
</tr>
<tr>
<td>High School Graduate</td>
</tr>
<tr>
<td>Some College</td>
</tr>
<tr>
<td>Bachelors Degree or higher</td>
</tr>
<tr>
<td>Don’t know/ Not Applicable</td>
</tr>
</tbody>
</table>

Has your child ever been away from home without a parent? _____Yes_____ No If yes how did he/she cope?

____________________________________________________________________________________________________________________________________

Does your child have any particular fears? (i.e. the dark, water, heights, animals, etc.)

____________________________________________________________________________________________________________________________________

____________________________________________________________________________________________________________________________________
2010 Guardian Information Form Continued

Does your child have any disabilities or special challenges (i.e. physical, emotional, learning, developmental, social or behavioral)? Please advise of any important information the Governor’s School Staff needs to know.

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

Does your child have any hobbies or special interest?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

Is there anything else we should know about your child to make his/her stay on the TAMU campus more enjoyable?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
## 2010 Applicant Survey

### How did you hear about the Texas Governor’s School? (Circle All That Apply)

- Counselor
- Friend
- Teacher
- Flyer/other advertisement
- Web Page
- Letter from your high school/district
- Letter from college/university
- Other (please specify): _____________________________

### Extracurricular Activities

<table>
<thead>
<tr>
<th>Activity</th>
<th>Activity</th>
<th>Activity</th>
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</table>

### Community Service Activities (ex. Volunteering with homeless, tutoring younger students, etc.)

<table>
<thead>
<tr>
<th>Activity</th>
<th>Activity</th>
<th>Activity</th>
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<tbody>
<tr>
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</table>

### Awards and/or Honors (ex. Placing in competitions, honor roll, etc.)

<table>
<thead>
<tr>
<th>Award</th>
<th>Award</th>
<th>Award</th>
</tr>
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<tbody>
<tr>
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</table>

### Interest or Talents in Arts and Humanities

<table>
<thead>
<tr>
<th>Talent</th>
<th>Talent</th>
<th>Talent</th>
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<tbody>
<tr>
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</tbody>
</table>
## Interest in and/or Experience with Urban Leadership

<table>
<thead>
<tr>
<th>Check the best answer</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Not Sure/Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>I plan to go to college when I finish high school.</td>
<td></td>
<td></td>
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<tr>
<td>My parents/guardians are encouraging me to go to college.</td>
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<tr>
<td>My friends plan to go college.</td>
<td></td>
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<tr>
<td>I enjoy school.</td>
<td></td>
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</tr>
<tr>
<td>My teacher(s)/counselor(s) care if I go to college.</td>
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<td></td>
<td></td>
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</tr>
<tr>
<td>I am interested in a specific college(s).</td>
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<tr>
<td>Please specify: ________________</td>
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<td></td>
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<tr>
<td>I have a specific career goal(s).</td>
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<td></td>
</tr>
</tbody>
</table>

Did you or any member of your family qualify for the free or reduced lunch program during the 2009-2010 school year? (Circle One)

YES        NO        NOT APPLICABLE/ DO NOT WISH TO ANSWER
Instructions: Please write two separate essays. Each essay should be 2-3 pages long, double-spaced, and 12 point font.

**First Essay: Personal Statement**

The personal statement is a chance for you to introduce yourself and include information about your background, personal interests, and pastimes.

Where do you see yourself, career wise, 10-years from now? What was the most difficult time in your life? How did you overcome these difficulties? How did your perspective on life change as a result of the difficulty?

**Second Essay: Interest in Governor’s School**

Why are you interested in attending this Governor's School? What talents and abilities do you have in the arts, humanities, and leadership that could contribute to the program? How do you identify yourself as a high-achieving student?

By signing below, we certify that the information presented in this application to the best of our knowledge is accurate. We understand that withholding pertinent information or providing false information will invalidate this application. We further understand all materials must be postmarked by **March 26, 2010.**

---

[Signature]

Date

---

[Signature]

Date
2010 Student Information Consent Form

Please Print

Date: ______________ Student’s Name: ______________________________________

Parent/Guardian’s Name: ____________________________________________________

Texas A&M University and the Texas Higher Education Coordinating Board are using student data to evaluate the effectiveness of this program. All data is confidential. Any data collected will be reported only in the aggregate and for the express purpose of measuring and reporting on the effectiveness of this program.

I/we understand that any such information will be used by Texas A&M University and the Texas Higher Education Coordinating Board only for these purposes, that Texas A&M University and the Texas Higher Education Coordinating Board will not disclose any such information that personally identifies a student to any other party, and that any report generated on the basis of this information will not personally identify any student.

As a part of the Governor's School, students and faculty will tour museums and cultural sites for lectures by artists and urban leaders in Austin on a date To Be Announced, and Houston on a date To Be Announced as well. The Governor’s School will pay for all admission fees, meals, and transportation on chartered school buses for these events. Our signatures below indicate that We are aware of these off campus events and give consent to participate.

We have read and understand the guidelines and FAQs on the Governor’s School webpage (http://governorschool.tamu.edu/faq.html) and agree to comply with all regulations.

We understand that the Governor’s School at TAMU is a three week residential program. Students will not be allowed to leave the program for outside activities. My student will be committed to remaining in the program for the entire session.

We are aware that any student who does not comply with these regulations will be removed from the program immediately and parents/guardians will be responsible for picking up students and transporting them home.

______________________________________________ _________________________
Student Signature Date

_______________________________________________ __________________________
Parent or Legal GuardianDate

Print, complete, and sign this form and then attach it with the application. Keep a copy for your records.
2010 Counselor Information Form

➢ Only students who will be in the 11th or 12th grade in the 2010-2011 school year are eligible ➢

To be completed by the Student

Name of Student: (please type or print) ______________________________________________

I give my school guidance counselor/academic counselor permission to complete this form and release this information to the Texas A&M Governor’s School in Arts & Humanities for Urban Leadership.

Student’s Signature _________________________________________ Date: _______________

To be completed by the High School Guidance/Academic Counselor

APPLICANT'S NAME: _________________________________________________

ESC (EDUCATIONAL SERVICE CENTER) REGION:_____________________________ (ESC must be included)

Grade level in Fall 2010 (circle appropriate response):  11th    12th    other (specify: __________)

High School ___________________________________________________________________

City____________________________ School District_____________________________

Class size ___________________         Student's class rank  _________________________

Class Percentile Rank __________% (for example 10% = top 10%)

Student's numerical grade average or grade point average

(Converted to a four-point scale): _________________________

High School Plan (Circle the plan you expect the student to graduate under):

Minimum     Recommended     Distinguished     Other (specify) ____________

Year expected: __________
ACHIEVEMENT TEST:

Full name of test: ________________________________________________________

Date last administered: __________________________________________________

Percentile scores:

Composite Score: ________________________________

Total Language Arts Score: ________________________

Total Math Score: ________________________________

Total Writing Score: ________________________________

IF SAT and/or ACT scores are available, please attach.

Are there any disciplinary or probationary issues that the Governor’s School should be aware of when considering this student’s application?

Yes ____ (specify) ______________________________________________________________

No _____

Not sure _____

Overall recommendation: (check one)

☒ highly recommend
☒ recommend
☒ recommend with reservation
☒ do not recommend
☒ not enough information to offer recommendation

Name of Guidance Counselor (Please Print) __________________________________________

Signature of Guidance/Academic Counselor __________________________________________

Upon completing this Counselor Review Form please enclose it in an envelope with your name and address on the front. Securely seal the envelope; sign your name on top of the seal, and return it to the applicant in time to postmark materials by March 26, 2010.